

| Q. 15 | The following table represents heights of the poles (in m ) with their corresponding lengths of shadows formed (in m): <br> Find the value of $a, b, c$ and $d$. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Heights of poles (in m) | 8 | a | 24 | c | 80 |
|  | Length of the shadow (in m) | 5 | 10 | b | 35 | d |
|  | Case study: |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Q. 16 | A school is an educational institution designed to provide learning spaces and learning environments for the teaching students under the direction of teachers. Sheela goes to her school by cycle at an average speed of $12 \mathrm{~km} / \mathrm{hr}$ in 20 minutes and Syna goes to the same school by motor cycle by an average speed of $40 \mathrm{~km} / \mathrm{hr}$ and she reaches the school in 9 minutes. <br> i)If Sheela wants to reach her school in 15 minutes, what will be her speed? <br> ii)If Syna increased her speed by $20 \mathrm{~km} / \mathrm{hr}$, then how much time she would have taken to reach the school? <br> iii)If Sheela goes at an average speed of $15 \mathrm{~km} / \mathrm{hr}$, and she started at 6:30am from home, what time she will reach her school? |  |  |  |  |  |


| Answers |  |  |  |  |  |  |  |  |  |
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| 1 | $3.52 \times 10^{8}$ | 2 | 310 | 3 | 35 | 4 | 40 workers | 5 | ₹126 |
| 6 | 40 | 7 | 280 | 8 | 12 | 9 | 25 | 10 | 50 cm |
| 11 | 200 more | 12 | i) 385 km <br> ii)20 litres | 13 | $\begin{aligned} & \mathrm{K}=16 \times 8= \\ & 128 \end{aligned}$ | 14 | $\begin{aligned} & 1008-560 \\ & =448 \end{aligned}$ | 15 | $\begin{aligned} & A=16, \\ & b=15, c=36, d=50 \end{aligned}$ |
| 16. | i) $16 \mathrm{~km} / \mathrm{hr}$ <br> ii) 6 minutes <br> iii)After 16 minutes(6:46am) |  |  |  |  |  |  |  |  |

